



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Raymond A. Geiger Elementary S

SAU: Lewiston School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100	77	65	73	10	66	10	13	86	0	
	2010-2011	87	86	99	80	57	70	20	60	10	9	86	0	0
Female	2009-2010	44	44	100	73	71	76	11	61	7	20			
	2010-2011	40	39	98	79	54	74	31	49	10	10			
Male	2009-2010	42	42	100	81	61	69	10	71	14	5			
	2010-2011	47	47	100	81	61	66	11	70	11	9			
Caucasian/White	2009-2010	60	60	100	83	74	74	13	70	8	8			
	2010-2011	65	64	98	91	72	71	25	66	6	3			
African American/Black	2009-2010	21	21	100	62	44	46	5	57	10	29			
	2010-2011	17	17	100	53	24	43	6	47	18	29			
Hispanic	2009-2010	3	3	100			58							
	2010-2011	3	3	100		55	60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	57	57	100	72	59	62	9	63	9	19			
	2010-2011	49	49	100	71	46	58	12	59	16	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	45	38	38	<1	45	27	27			
	2010-2011	9	9	100		32	34							
Limited English Proficient	2009-2010	14	14	100	43	30	45	7	36	14	43			
	2010-2011	13	13	100	38	21	39	8	31	31	31			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	78	75	96	60	54	67	19	41	27	13	75	0	
	2010-2011	88	88	100	68	59	67	22	47	15	17	88	0	0
Female	2009-2010	37	37	100	59	56	71	22	38	30	11			
	2010-2011	44	44	100	64	62	72	18	45	18	18			
Male	2009-2010	41	38	93	61	52	63	16	45	24	16			
	2010-2011	44	44	100	73	56	63	25	48	11	16			
Caucasian/White	2009-2010	61	58	95	66	63	68	24	41	26	9			
	2010-2011	66	66	100	74	68	68	26	48	14	12			
African American/Black	2009-2010	13	13	100	46	26	43	<1	46	15	38			
	2010-2011	18	18	100	44	31	40	6	39	17	39			
Hispanic	2009-2010	3	3	100		55	59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	44	42	95	45	42	56	10	36	36	19			
	2010-2011	58	58	100	64	51	56	19	45	14	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	10	77	20	25	34	10	10	40	40			
	2010-2011	10	10	100	30	30	29	<1	30	10	60			
Limited English Proficient	2009-2010	12	12	100	33	24	46	<1	33	17	50			
	2010-2011	12	12	100	17	24	43	<1	17	25	58			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	84	84	100	68	60	72	24	44	25	7	81	3	
	2010-2011	81	81	100	73	62	70	14	59	20	7	79	2	0
Female	2009-2010	38	38	100	71	67	78	29	42	18	11			
	2010-2011	38	38	100	82	64	75	21	61	8	11			
Male	2009-2010	46	46	100	65	55	67	20	46	30	4			
	2010-2011	43	43	100	65	60	66	7	58	30	5			
Caucasian/White	2009-2010	63	63	100	75	67	73	30	44	21	5			
	2010-2011	67	67	100	81	72	71	16	64	15	4			
African American/Black	2009-2010	15	15	100	47	39	57	7	40	40	13			
	2010-2011	11	11	100	36	30	48	<1	36	36	27			
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	43	43	100	51	50	62	9	42	35	14			
	2010-2011	40	40	100	60	51	60	5	55	28	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	63	39	36	13	50	25	13			
	2010-2011	11	11	100	64	39	34	9	55	27	9			
Limited English Proficient	2009-2010	15	15	100	40	32	49	<1	40	47	13			
	2010-2011	10	10	100	20	20	46	<1	20	40	40			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	80	100	63	57	68	8	55	28	10	80	0	
	2010-2011	82	81	99	72	59	72	15	57	23	5	78	3	1
Female	2009-2010	38	38	100	63	67	74	8	55	29	8			
	2010-2011	35	35	100	77	65	76	11	66	20	3			
Male	2009-2010	42	42	100	62	49	63	7	55	26	12			
	2010-2011	47	46	98	67	54	68	17	50	26	7			
Caucasian/White	2009-2010	57	57	100	63	66	69	5	58	32	5			
	2010-2011	62	62	100	79	67	73	15	65	18	3			
African American/Black	2009-2010	18	18	100	56	29	47	6	50	22	22			
	2010-2011	13	13	100	38	32	52	8	31	46	15			
Hispanic	2009-2010	3	3	100			62							
	2010-2011	2	2	100		80	67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	2	67			65							
Economically Disadvantaged	2009-2010	45	45	100	56	48	56	7	49	27	18			
	2010-2011	44	44	100	57	46	60	5	52	36	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	15	26	29	<1	15	54	31			
	2010-2011	12	12	100	67	31	33	<1	67	33	<1			
Limited English Proficient	2009-2010	15	15	100	53	24	44	13	40	20	27			
	2010-2011	13	12	92	17	22	46	<1	17	67	17			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100	65	60	62	17	48	16	19	86	0
	2010-2011	87	86	99	64	49	61	13	51	22	14	86	0
Female	2009-2010	44	44	100	59	60	61	18	41	14	27		
	2010-2011	40	39	98	64	44	59	15	49	18	18		
Male	2009-2010	42	42	100	71	61	63	17	55	19	10		
	2010-2011	47	47	100	64	54	64	11	53	26	11		
Caucasian/White	2009-2010	60	60	100	75	73	63	22	53	17	8		
	2010-2011	65	64	98	77	67	63	14	63	17	6		
African American/Black	2009-2010	21	21	100	33	30	31	5	29	19	48		
	2010-2011	17	17	100	29	12	30	6	24	35	35		
Hispanic	2009-2010	3	3	100			52						
	2010-2011	3	3	100		45	49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	57	57	100	60	52	50	16	44	16	25		
	2010-2011	49	49	100	55	36	49	8	47	24	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	40	33	<1	27	36	36		
	2010-2011	9	9	100		38	35						
Limited English Proficient	2009-2010	14	14	100	21	23	35	<1	21	7	71		
	2010-2011	13	13	100	23	10	29	<1	23	38	38		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	78	75	96	56	52	62	13	43	23	21	75	0
	2010-2011	88	88	100	65	57	60	19	45	22	14	88	0
Female	2009-2010	37	37	100	51	47	62	16	35	19	30		
	2010-2011	44	44	100	50	55	60	16	34	32	18		
Male	2009-2010	41	38	93	61	57	63	11	50	26	13		
	2010-2011	44	44	100	80	59	61	23	57	11	9		
Caucasian/White	2009-2010	61	58	95	62	63	63	17	45	24	14		
	2010-2011	66	66	100	73	68	61	21	52	21	6		
African American/Black	2009-2010	13	13	100	46	28	36	<1	46	15	38		
	2010-2011	18	18	100	39	26	31	11	28	22	39		
Hispanic	2009-2010	3	3	100		27	45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	44	42	95	43	43	50	7	36	24	33		
	2010-2011	58	58	100	59	47	48	19	40	22	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	10	77	20	36	36	10	10	30	50		
	2010-2011	10	10	100	40	34	31	10	30	30	30		
Limited English Proficient	2009-2010	12	12	100	42	24	38	<1	42	17	42		
	2010-2011	12	12	100	17	18	35	<1	17	25	58		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	84	84	100	61	48	64	19	42	15	24	81	3
	2010-2011	81	81	100	58	46	61	16	42	27	15	79	2
Female	2009-2010	38	38	100	61	52	64	18	42	11	29		
	2010-2011	38	38	100	61	43	61	16	45	21	18		
Male	2009-2010	46	46	100	61	44	64	20	41	20	20		
	2010-2011	43	43	100	56	49	61	16	40	33	12		
Caucasian/White	2009-2010	63	63	100	70	57	65	22	48	14	16		
	2010-2011	67	67	100	63	57	62	19	43	28	9		
African American/Black	2009-2010	15	15	100	20	20	37	7	13	13	67		
	2010-2011	11	11	100	36	17	32	<1	36	27	36		
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	43	43	100	40	36	51	7	33	19	42		
	2010-2011	40	40	100	43	38	47	10	33	30	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	31	35	34	19	13	25	44		
	2010-2011	11	11	100	45	34	30	27	18	18	36		
Limited English Proficient	2009-2010	15	15	100	13	15	38	<1	13	13	73		
	2010-2011	10	10	100	30	10	34	<1	30	30	40		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	80	100	53	52	63	10	43	29	19	80	0
	2010-2011	82	82	100	59	50	64	22	37	27	15	79	3
Female	2009-2010	38	38	100	45	53	62	5	39	37	18		
	2010-2011	35	35	100	57	51	63	17	40	29	14		
Male	2009-2010	42	42	100	60	51	63	14	45	21	19		
	2010-2011	47	47	100	60	50	64	26	34	26	15		
Caucasian/White	2009-2010	57	57	100	61	62	64	11	51	25	14		
	2010-2011	62	62	100	68	59	65	23	45	24	8		
African American/Black	2009-2010	18	18	100	22	26	40	<1	22	44	33		
	2010-2011	13	13	100	15	21	36	8	8	31	54		
Hispanic	2009-2010	3	3	100			49						
	2010-2011	2	2	100		70	57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	45	45	100	44	43	49	9	36	31	24		
	2010-2011	44	44	100	41	40	50	9	32	34	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	8	25	29	8	<1	23	69		
	2010-2011	12	12	100	50	37	28	<1	50	25	25		
Limited English Proficient	2009-2010	15	15	100	20	15	36	<1	20	40	40		
	2010-2011	13	13	100	15	14	39	8	8	31	54		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	83	83	100	67	48	64	7	60	23	10	80	3																		
Female																															
	2010-2011	40	40	100	73	47	64	5	68	15	13																				
Male																															
	2010-2011	43	43	100	63	48	65	9	53	30	7																				
Caucasian/White																															
	2010-2011	65	65	100	74	60	66	9	65	22	5																				
African American/Black																															
	2010-2011	14	14	100	36	15	32	<1	36	29	36																				
Hispanic																															
	2010-2011	3	3	100		40	50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	41	41	100	56	36	53	2	54	29	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	9	100		37	36																								
Limited English Proficient																															
	2010-2011	13	13	100	15	9	36	<1	15	38	46																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 98 M: 98	E: 99 M: 99	71	E: 59 M: 60	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	60	E: 52 M: 48	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	79	E: 70 M: 68	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	67	E: 63 M: 54	E: 62 M: 61			
African American/Black	100	E: 93 M: 93	E: 95 M: 96	45	E: 28 M: 34	E: 44 M: 50	100	E: 99 M: 98	E: 99 M: 99	32	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 97 M: 97	E: 99 M: 99	59	E: 48 M: 49	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	48	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	100	E: 97 M: 97	E: 98 M: 98	41	E: 31 M: 28	E: 33 M: 30	100	E: 98 M: 97	E: 98 M: 98	39	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	100	E: 91 M: 91	E: 92 M: 92	24	E: 21 M: 19	E: 43 M: 45	100	E: 99 M: 98	E: 99 M: 99	19	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Raymond A. Geiger Elementary S  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	0	24	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.